

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2012-2013

I. Details of the Institution

1.1 Name of the Institution

MARSHAGHAI COLLEGE, MARSHAGHAI

1.2 Address Line 1

AT/PO-MARSHAGHAI

Address Line 2

DIST-KENDRAPARA,PIN-754213,
ODISHA

City/Town

KENDRAPARA

State

ODISHA

Pin Code

754213

Institution e-mail address

marshaghaicollege@rediffmail.com

Contact Nos.

06727-272025

Name of the Head of the Institution:

PROF. RANAJIT KUMAR DAS

Tel. No. with STD Code:

06727-272025

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	65.85	2006	5year
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 (03.04.2016) (DD/MM/YYYY)4
 ii. AQAR 2012-2013 (03.04.2016) (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UTKAL UNIVERSITY, VANI VIHAR,
BHUBANESWAR, ODISHA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="X"/>		
University with Potential for Excellence	<input type="text" value="X"/>	UGC-CPE	<input type="text" value="X"/>
DST Star Scheme	<input type="text" value="X"/>	UGC-CE	<input type="text" value="X"/>
UGC-Special Assistance Programme	<input type="text" value="X"/>	DST-FIST	<input type="text" value="X"/>
UGC-Innovative PG programmes	<input type="text" value="X"/>	Any other (<i>Specify</i>)	<input type="text" value="X"/>
UGC-COP Programmes	<input type="text" value="X"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="NIL"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

ARTS
 1-Indian Money Market-A Structural analysis
 2-Pedagogical Skill Test
 3-The Place of English in India
 4-Federalism in USA
 5-Social Picture in Odia folk song.
SCIENCE
 1-Symbiotic Nitrogen fixation
 2-A Radioactive Pollution
 3-Conditional Probability
 4-Use of Mobile Phones is carcinogenic to humans.
 5-Migrartion in birds.

2.14 Significant Activities and contributions made by IQAC

1. Unit Tests and periodic tests in Honours subjects are initiated by AQAC to clear doubts of the weaker students.
2. Teachers are encouraged to apply for MRP, Refresher courses, Ph.D registration and research publication.
3. Institutional seminars are conducted to bring qualitative improvement in students in terms of exposure to latest information.
4. More scope would be generated for interaction of students with Guest Lecturers forms other colleges/universities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Unit Tests and periodic tests in Honours subjects would be implemented with regular doubt-clearing classes for weaker students. 2. Emphasis would be given on encouraging Teachers to apply for MRP, Refresher courses, Ph.D registration and publication. 3. More seminars would be conducted to bring qualitative improvement in students in terms of exposure to latest information. 4. More scope would be generated for interaction of students with Guest Lecturers forms other colleges/ universities. 5. Wall magazines in all Honours Departments would be exhibit at regular intervals. 6. Steps would be taken to orient the approach of the students towards our national history, native culture and heritage through right emphasis on value-based education. 7. Attention shall be paid to enroll +3 Final year students into 'Project Genesis' for promoting language enhancement and analytical skills among students with simultaneous emphasis on life-skills (survival-skills) and smart-talk programmes leading to personality development. 8. More facilities would be provided to Study-Centre/ Reading-Rooms meant for students and teachers on priority basis. 	<ol style="list-style-type: none"> 1- Unit Test, Seminars, doubt clearing classes are done in Honours departments. 2- Each Honours department has exhibited Wall Magazines. 3- Value based education classes are taken by internal faculty and external resource person. 4- Reading room facilities have provided separately for boys and girls students.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	00	00	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision is made by the Board of studies of Utkal University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
39	31	03	0	05

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	01	0	0	0	0	0	0	0	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	10	0
Presented papers	0	02	0
Resource Persons	0	01	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Departmental seminars are organised regularly and students are encouraged to give power point presentation and to participate in deliberations. Value based education is introduced to enhance students morality and duty consciousness. Wall Magazines are displayed in Honours Departments to increase creativity among students.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

02

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
ARTS	224	16.18%	17.91%	33.52%	48.55%	77.23%
SCIENCE	80	14%	54.38%	33.33%	12.28%	71.25%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The members of IQAC team are in constant touch with the Department heads, faculty and students to ensure quality education. The progress of plan of action is reviewed quarterly in IQAC meeting.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	01
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Information regarding research funding agencies and procedure for application are communicated to staff members through staff instruction.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	xx	xx	xx	xx
Outlay in Rs. Lakhs	xx	xx	xx	xx

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	04	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	0	0	0	0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0

SRF 0

Project Fellows 0

Any other 0

3.21 No. of students Participated in NSS events:

University level 0 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0

National level 0 International level 0

3.25 No. of Extension activities organized

University forum 0 College forum 0

NCC 0 NSS 0 Any other 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- World Aids Day,
- Road Safety Week,
- Disaster Management Programme
- Awareness camp on Environment Protection,
- Red Cross day,
- College Foundation Day
- Independence Day and the Republic Day

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.25	0	0	11.25
Class rooms	11	0	0	11
Laboratories	04	0	0	04
Seminar Halls	12	02	0	14
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		Water Cooler Sports Equipments	UGC	Water cooler-02
Value of the equipment purchased during the year (Rs. in Lakhs)		3,44,490/-		3,44,490/-
Others				

4.2 Computerization of administration and library

Steps are being taken for computerization of central office and Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5336	820511	653	110873	5989	931384
Reference Books	12730	2758494	15	11110	12745	2769604
e-Books						
Journals	5341	135085	437	17480	5778	152565
e-Journals						
Digital Database						
CD & Video	10	0	5	0	15	0
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	19	01	04	01	01	0	0	0
Added	0	0	0	0	0	0	0	0
Total	19	01	04	01	01	0	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Up gradation of technology and computerization of library with internet facility are in process. A number of administrative and finance activities of the college like PIMS, IFMS, HRMS, e-space view, SAMS, e-dispatch, AISHE, PRERANA, Medhabruti are performed online. The regular teachers and group B staff have also attended training to submit online PAR.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others	0
Total :	0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness of students in matters of career counselling, Remedial Classes, Value based Education, Smart Class Programmes, and Skill Development Programmes are made at regular intervals through notices and announcements in classrooms.

5.2 Efforts made by the institution for tracking the progression

Students' progression is made at regular intervals through academic committee meetings. Students feedback system is introduced to assess students progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1074	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
0	

Women

No	%
0	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
387	107	0	603	0	1097	326	97	2	649	0	1074

Demand ratio **1 : 2.39**

Dropout % 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college organizes career counselling programmes for helping the students to appear competitive examinations successfully.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career counselling Programme are conducted regularly with highlights on interview skills / job skills. Information about various job opportunities are displayed in the notice boards and announced in career counselling classes. Professionals and experts are also invited to address the students for career guidance.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
X	X	X	X

5.8 Details of gender sensitization programmes

There is a Women Harassment Prevention Cell which immediately attends for any complain relating girls. Seminar on Empowerment of Women in Higher Education was organised in the college. Preferences are given to girls students at the time of any type of academic type of work at office . provisions are made to round the campus by senior faculty to check any type of miss behaviour to girls students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: drinking water problem solved by installing water cooler.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

❖	To inculcate supreme message “Satyameba Jayate” among the students.
❖	To provide quality education in humanities, science, commerce and vocational courses.
❖	To improve “all round development” (Educational, Physical, Social, Moral, Mental and Spiritual) in students.
❖	To inculcate the idealistic, patriotic and imperative potentialities among the students.
❖	To upgrade the institution of excellence and exemplary at the university level.
❖	To rouse and spread the essence of the volcanic slogan “unity in diversity”.
❖	To provide quality improvement of higher education to all students of all section of society, with a view to bringing in them, social, moral, spiritual, physical academic and professional growth to serve the society and nation with love, justice & truth.`

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

It only follows the curriculum framed by the Utkal University.

6.3.2 Teaching and Learning

Besides, Class room practice of teaching and learning, seminars, group discussions, remedial classes are also conducted for teaching and learning. The academic calendar of the department of Higher Education, Odisha is strictly followed. The Lesson Plans and progress register are regularly verified by the Principal.

6.3.3 Examination and Evaluation

Examination and evaluation are conducted annually as per the University rule.

6.3.4 Research and Development

Faculties of the college are encouraged for applying Minor Research Projects in the current academic year. Four Minor Research Projects are ongoing.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- a. Steps have been taken for the library automation.
- b. Steps have been taken to install Smart Board in selected classrooms located at different departments and seminar rooms.
- c. Steps are being taken for Installation of CCTVs at several locations on campus.

6.3.6 Human Resource Management

The staff members are assigned co-curricular duties on the basis of their skills and capabilities. The faculties guide the student representatives on different academic aspects.

6.3.7 Faculty and Staff recruitment

Staff recruitment for different vacancy positions are done by the management on contract basis. Regular appointments of staffs is coming under the purview of State Govt.

6.3.8 Industry Interaction / Collaboration

Senior executives from reputed organisations are invited to interact with students. There is no collaboration with any industry.

6.3.9 Admission of Students

Admission into UG courses are done by e-admission through SAMS (student academic management system), a portal of the Govt. of Odisha.

6.4 Welfare schemes for

Teaching	GIS, PF, Gratuity, Pension
Non teaching	GIS, PF, Gratuity, Pension
Students	Social Service Guide (SSG)

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Local Fund Audit, Govt. of Odisha	YES	Staffs Appointed by Principal
Administrative	YES	Local Fund Audit, Govt. of Odisha	X	X

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination system is done at the University level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

X

6.11 Activities and support from the Alumni Association

The Alumni Association organizes its annual meeting each summer and they extend full support to the institution as and when required.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meet are organized regularly in the institution to welcome suggestions regarding Academic improvement of the students. Parents are welcome to meet and suggest the Principal and teachers for improving the performance of their wards and other students.

6.13 Development programmes for support staff

All the administrative and accounts staff of the college are encouraged to attend different orientation programmes organized by department of Higher Education and HRMS Odisha.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college is situated in a naturally eco-friendly campus. The students are asked to protect the plant and keep the environment clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Discipline committee members are round up the campus throughout the working hours to check the entrance of outsiders in the college campus.
2. Value-based Education classes are arranged periodically to enhance morality among students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC conducts quarterly review meeting to analyse the progress and compliance of annual plan taken for academic, administrative improvement of the institution.

- 1- Emphasis was given on faculties empathy for research.
- 2- Unit Test, Seminars, doubt clearing classes are done in Honours departments.
- 3- Each Honours department has exhibited Wall Magazines.
- 4- Value based education classes are taken by internal faculty and external resource person.
- 5- Reading room facilities have provided separately for boys and girls students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1- Student's accessibility to teacher's community.
- 2- Grievance redressal by Grievance Redressal mechanism of the institution.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Periodical plantation programmes are organized by NSS wing of the college. BANA MAHOSTAVA is celebrated inside the campus collaboration with local NGOs.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

1. Adequate library facilities.
2. Well-equipped science laboratory.
3. Student's discipline.
4. Students accessibility to Teacher's community
5. Support programme for slow learners.
6. Physical education training to students.

WEAKNESS

1. Unable to provide adequate space for cycle stand.
2. Lack of auditorium for public meeting.
3. Lack of canteen.
4. Lack of hostel for boys.
5. Shortage of teaching faculty due to transfer and retirement.
6. Lack of accommodation for staffs.

OPPORTUNITIES

1. To introduce new programme to meet the growing demands of the society.
2. Funding by agencies other than UGC for research activities.
3. Introduction of self-financing courses.
4. To initiate e-learning facility in campus.
5. Free coaching for career placement.

THREATS

1. Delay in government's action for filling up retired and transfer vacancies.
2. Focus on Privatization of higher education in future policy making.
3. Lack of interest among students for general education.
4. Mania among students for private coaching.
5. Expansion of residential colleges.

8. Plans of institution for next year

1. Computer and Internet facilities would be extended to students and staffs to make all literates in computer education and have an access to e-learning and e-governance respectively.
2. Due care would be taken towards conduct of feed-back/ remedial classes in respect of the average and below-average students for total repair of their doubts.
3. Weightage shall be given to encourage the strength of library books/ seminar library books, magazines and journals for enhancing academic standards among students and teachers.
4. Career-Counseling and placement cell must be fully operational and functional. Besides conduct of regular orientation programmes in collaboration with Engineering / Management / Technical Institutes / Organizations, National, Multi-National Companies, I.T. Centres and corporate Houses, the cell shall provide all relevant and up-to-date information regarding latest careers and placements towards employability.
5. Students union will organize various competitions to develop a competitive frame of mind among students and Award winners shall be given prizes and certificates in recognition of their merits.
6. The College will provide ample scope in respect of Games and Sports towards promotion of physical education among students. Provision both for in-door and out-door games shall be made in this regard and the college playground shall be developed for the purpose. Accordingly, the Athletic Council shall organize inter-college Foot Ball and Cricket matches to promote Sports activities.
7. Steps would be taken for induction of maximum number of students in Yoga classes, both theory and practical towards integration of students' minds and bodies.
8. Significant measures would be taken towards plantation inside the college campus to ensure an eco-friendly atmosphere. Awareness programmes / campaigns shall be launched against environmental pollution leading to ecological imbalances and severe health hazards consequent upon the pollution of our natural environment.

Name : Prof. Niranjan Parija

Name : Prof. Ranajit Kumar Das

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
