



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MARSHAGHAI COLLEGE, MARSHAGHAI, KENDRAPARA
Name of the head of the Institution		DR. AMIYA KUMAR JENA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06727295333
Mobile no.		9437364644
Registered Email		marshaghaicollege@rediffmail.com
Alternate Email		marshaghaicollege1980@gmail.com
Address		MARSHAGHAI COLLEGE AT/PO-MARSHAGHAI DIST-KENDRAPARA ODISHA PIN-754213
City/Town		KENDRAPARA
State/UT		Orissa
Pincode		754213

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. PRAVAT RANJAN LENKA			
Phone no/Alternate Phone no.		06727295333			
Mobile no.		6370979755			
Registered Email		pravatlenka68@gmail.com			
Alternate Email		prlenka@iopb.res.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://marshaghaicollege.ac.in/wp-content/uploads/2021/03/aqar-2019-20-619626-KKAmDRao.pdf">http://marshaghaicollege.ac.in/wp-content/uploads/2021/03/aqar-2019-20-619626-KKAmDRao.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://marshaghaicollege.ac.in/wp-content/uploads/2021/04/calendar-2019-20-272505-Z2GnXitN.pdf">http://marshaghaicollege.ac.in/wp-content/uploads/2021/04/calendar-2019-20-272505-Z2GnXitN.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.85	2006	02-Feb-2006	01-Feb-2011
2	B+	2.65	2016	02-Dec-2016	01-Dec-2021
<b>6. Date of Establishment of IQAC</b>			19-Dec-2009		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING CONDUCTED	19-Dec-2019 1	14
IQAC MEETING CONDUCTED	02-Jan-2020 1	14
HOD MEETING	19-Aug-2019 1	15
STAFF COUNCIL MEETING	29-Aug-2019 1	36
INDUCTION MEETING	05-Aug-2019 1	374
CAREER COUNSELING MEETING	14-Nov-2019 1	604
CAPACITY BUILDING MEETING	04-Jan-2020 1	412
ACADEMIC REVIEW MEETING	20-Aug-2019 11	35
ACADEMIC AND ADMINISTRATIVE MEETING	18-Jan-2020 1	37
PARENT TEACHER MEET	07-Sep-2019 2	225
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA Account Interest	RUSA 1.0 Bank Interest	Bank	2020 365	7564
College Pass Book Interest	Bank Interest	Bank	2020 365	98557
UGC ACCOUNT	12TH PLAN Interest	Bank	2020 365	28614
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	0
Year	2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The significant contribution to inculcate scientific temper new scientific developments in the minds of young students made by the IQAC during the year includes 1. The IQAC, as a part of its learner centric environment conducive to quality education . IOAC organized five important national seminars on 22.09 .19 , 20.10.19 , 03.01.20 ,18.01.20 and 25.1.20 and one extramural lecture on 03.12.2019. Department Sociology organised on the Topic Social Science, Development and Democracy on 22.09.2019, department of Political Science on 20.10.2019 on the topic Climate Change and sustainable development, Inter actives of state people and society, Department of Physics on 03.10.2020 on the topic Flood and Lightning forecasting and management, Department of Commerce organized on 18.01.2020 on the topic Taxation System and its impact on Indian Economy, Department of Economics on 25.01.2020 on Global Poverty alleviation and extramural lecture addressed by prof.F .Parida ,Scientist E, IGCAR, Kalpakam on "Science of smart phone organised by Department of Physics on 03.12.19.The fundamental objectives of holding these seminar and extramural lecture were to understand the important trends in global academic arena, to address emerging challenges in the field of Higher Education to visualize new bench marks to ensure quality excellence. The seminars helped bringing together all the faculties, researchers, student friends to a common platform. Also three IQAC meetings were held to chalk out plan of action to be followed during the academic year to upsurge Institutional excellence. The IQAC arranged Skill development programme for 72 students and Shreyas programme for 77 students 2. The feedback from the students on the individual performance of teachers of various departments on course curriculum, academic contents, campus experience, teaching evaluation process etc have been collected and assessed technically. Basing upon the insights obtained from the students policy decisions have been undertaken at the administrative as well as academic level to resolve students requirements on the campus. 3. The IQAC of the college had undertaken all the assigned responsibilities in organizing and coordinating these meeting successfully. 4. As a part of the periodical conduct of Administrative Audit of the IQAC, the college has initiated the programme for Administrative Audit for ensuring quality related activities in the academic field. 5. As regards to best practices, the college has felicitated the member of faculty employees retiring from this college as well as to those who started their career from this college. The college has also awarded the toppers of different subjects best graduates as a part of Institutional motivation towards the students. The IQAC has taken leadership for this activities. 6. The IQAC as a part of its Institutional development has organized a training programme for placement, soft skill training programme, Communicative training programme , Entrepreneurship training programme, Career counseling programme, Mentor ship programme and 150 departmental seminars, doubt clearing, Monthly test, Notice to irregular students and personality development programmes.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
National Seminars will be conducted in each department.	Organised five National Seminars by the department of Sociology, Political Science , Physics , Commerce Economics and one extra mural lecture.
Steps shall be taken for converting more classrooms to smart class room.	More rooms converted to smart class room.
Students satisfaction survey will be done	Students satisfaction survey Conducted
Steps shall be taken towards construction of an Auditorium, boundary walls and staff quarters in the college.	construction of an Auditorium, boundary walls and staff quarters in the college in process
New Website to be operated	Website development and design continued sent for audit approval to NIC, New Delhi
Construction of New Seminar Rooms on RUSA building.	Eight New Seminar Buildings constructed
A Language Laboratory will be constructed depending on the Grant sent by State Govt.	A Language Laboratory can not constructed due to lack of Grant sent by State Govt.
Computer Laboratory to be fully operational	Computer Laboratory made fully operational
Planataion in Campus	More no. of trees are planted
Organization of webinars.	webinars organized during COVID period after physical suspension of classes
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	30-Jun-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	08-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is successfully using its MIS to help a lot in smooth functioning of the college administration. This MIS is capable of handling the modules i.e student admission, pay roll, examination etc. Students attendance, continuous internal assessment marks, registration for further programme and departments are effectively and efficiently managed. Admission of students in different wings are also made through the Students Academic Management System(SAMS).1. By using MIS Admission of students in different wings and classes becomes most effective and efficient. The admission process becomes transparent and provides timely solution with use of MIS. Students Academic Management System(SAMS) help students and parents to know about the status of our college. They are able to compare the fees and results of different colleges. They are also capable to know different courses taught in our college. the no.of seats available, admitted, result etc information reach the students and guardians utmost fairness. Digital process of payment of course fees is another financial transparency of SAMS process.2 Students attendance monitoring is done with the help of MIS. A group of students are allotted to one mentor. The mentor monitors the attendance of mentee through M.I.S. The less attendance percentage are calculated. the percentage short students are informed by S.M.S, Telephone, email and college notice board in every month. due to use of MIS continuous class monitoring become successful and it enhances the quality of education.3 Internal marks are accessed through this system. the faculties gets a chance to compare the mark of students and channelize steps to enhance their standards.4. PFMS process adaptation is a viable media</p>

to transfer funds to Govt.agencies for infrastructure development and new construction projects. 5.Tender process are notified in college website for proper and transparent financial management. 6.I.F.M.S portal is used to know the G.P.F balance of employees of this college. Salary bill and fund transfer to different agencies.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Established in the year 1980, Marshaghai College, Marshaghai, with a distinct 'Voice and Vision', is a loud voice, not only in the District of kendrapara but also across its borders. Built upon the foundations of people's trust, the College aims at dispelling the darkness of ignorance both in and around the locality. Significantly enough, the Founders of the college while laying the foundation stone in this rural-cum-backward area, spelt out the goals and objectives of the college in clear-cut terms and promised right education to its beneficiaries. In fact, right education is our motto. Quality teaching is our principle and practice. This college is in a position and a status which brings envy to our neighbors and pride to the Founders. In fact, we have promises to keep and miles to go before we attain excellence. The Goals and Objectives' are summed up in the logo of the College itself. The Logo consists of five significant symbols viz. a stem of corn, an enkindled lamp, an open book, disc transmission and a flying Dove. The stem of corn on the extreme left side stands for agricultural development through popularization of Education. The open Book in the middle marks the dissemination of knowledge and wisdom. The enkindled lamp connotes that the darkness of ignorance can be dispelled through the light of knowledge. The Disc transmission tower at the extreme right side reveals the insatiable spirit of enquiry and scientific search. Last but important is the Dove at the top of the logo which stands for peace in the perennial flow of life in the Universe. In fact we are committed to :-

1. Since Right Education is our motto and quality teaching is our principle and practice, we have the credit to attract and enroll more number of students than our counter-parts not only from this locality but also from outside.
2. Beyond curriculum, we have the glorious distinction of imparting training in Communicative Skills, Technical Skills, Conceptual Skills, Analytical Skills, Job-Skills and all other related soft skills for survival in the midst of chaos.
3. The Students in the Science stream are given impetus to go ahead in future to pursue agriculture with modern improved technology.
4. When virtue is at a discount, morality is on the wane, religious and fundamental values are at subsidies, value-based classes, at regular intervals, help the students in promoting their moral standards.
5. IT classes designed for the purpose of helping the students for an access to Computers and Internets.
6. In the recent days when there is a craze for Engineering and Technical Education and diminishing trend & demand for General Education, we are still in demand because of our standards built upon years of struggle.
7. When Higher Education has become very costly and expensive, we still go on imparting teaching without increase in the Fee-Structure taking into active consideration the poor agricultural economy of the parents.
8. Curricular and Extra-Curricular activities are on-going.
9. College

administration was watchful and vigilant over all affairs.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH HONOURS	01/07/2019
BA	EDUCATION HONOURS	01/07/2019
BA	HISTORY HONOURS	01/07/2019
BA	POLITICAL SCIENCE HONOURS	01/07/2019
BA	SOCIOLOGY HONOURS	01/07/2019
BA	ECONOMICS HONOURS	01/07/2019
BA	ODIA HONOURS	01/07/2019
BSc	CHEMISTRY HONOURS	01/07/2019
BSc	PHYSICS HONOURS	01/07/2019
BSc	STATISTICS HONOURS	01/07/2019
BSc	MATHEMATICS HONOURS	01/07/2019
BSc	BOTANY HONOURS	01/07/2019
BSc	ZOOLOGY HONOURS	01/07/2019
BCom	COMMERCE HONOURS	01/07/2019
BA	PHILOSOPHY HONOURS	01/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Self Defence Programme	21/10/2019	210
2. Self Defence Programme	02/11/2019	210
3-skill	22/01/2020	74



Developmentprogramme		
4-Skill Developmentprogramme	29/01/2020	482
5-Yoga	21/06/2020	277
6- Spoken TutorialProject	06/07/2019	34
7- Carrier Counseling	17/01/2020	598
8-Carrier Counseling	14/11/2019	604
9- capacity building programme	04/01/2020	412
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	26
BA	English	22
BA	Education	30
BA	History	24
BA	Political Science	33
BA	Odia	32
BA	Sociology	32
BSc	Physics	25
BSc	Chemistry	28
BSc	Mathematics	27
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Yes, formal feedback was collected from different stakeholders formally. Formal feedback were collected through a comprehensive questionnaire that covers various aspects of quality related Institutional process including the usefulness of the course curriculum, updation of syllabus and quality of teaching methodology adopted by teachers, completion of courses in time and proper evaluation. The students feedback were collected from the students of all the Honours departments in which 411 numbers of students had participated.About 406 of respondents had given their feedback. About 405 of students had given their satisfaction over the different criterion of the</p>

feedback survey. Similarly feedback were also obtained from the Alumni on various aspects of Institutional growth, vision, mission creation of learning-centric-environment conducive to quality education and above all the social responsibility of the institution. About 193 of respondents had showed their containment over the usefulness of courses for employment entrepreneurship, administrative efficiency, social responsibility as well as success rate of outgoing students. Also 190 of alumni had responded that the over all growth including the psychological well being, social obligation of all students lies in the strong mentoring system of the college. Feedback were also collected from parents too. The respondents were highly appreciative and responded vigorously that their overall impression on the college was potentially excellent. The IQAC had collected feedback from the faculties in which 34 numbers of faculties had participated. The faculties from all wings i.e. Arts, Commerce Science had expressed that the academic freedom, course curricular development, administration, evaluation system were excellent. About 34 of the members of faculty expressed that the course content was opportunity oriented, relevant and need based. The feedback obtained from the employees on different aspects including satisfaction over good governance, facilities available for smooth running of official transaction, cordial relationship between the administration and the employees. In this exercise 21 numbers of employee were engaged. 21 of respondents showed their satisfaction over the overall running of the Institution. Much large number of employees had expressed their positive opinion over the good relationship between the Administration employees. 151 parents filled their feedback and out of them 149 expressed Satisfaction over the quality of teaching and administration of the college. The consolidated feedback report of all stakeholders was placed before a constituted committee comprising of the Principal, I.Q.A.C Coordinator, Accounts Bursar, Academic Bursar, Administrative Bursars and five senior members of the faculty. The committee analyzed the report and submitted it to the Administrative officers for the further course of action. Feedback analysis is the only way to enhance the quality of education in the rural area students. This feedback identifies no. of problems of students of this institution. Transportation, poverty, families instability, Adolescence, lack of competition are the factors which the feedback reflects. Necessary steps in every respects are taken to create an healthy and peaceful atmosphere for study. parents feedback are most important for our institution. we always concentrate more on the complaints placed by the honorable parents. Alumni feedback is another milestone of educational sustainability.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UGBA (ALL ARTS HONOURS SUBJECTS)	265	1693	272
BSc	Biological Science	32	652	32
BSc	Physical Science	96	999	112
BCom	UG Commerce	96	280	35

[View File](#)

### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1312	Nil	35	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	5	1	1	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring System is a key aspects for all round development of students and The devotion and commitment of the faculties, as a by product of moral and ethical values, has been greatly tested by teachers feedback system. This devotion and commitment helped establishing a strong students mentoring system which is extremely essential for maintaining a right balance between moral and psychological growth of students. Basically, a newly enrolled student is confronted with many a challenges emerging out of the campus life as well as private life. This includes career choices, establishing friendly relationship with friends from different streams, identity formation, peer pressure to excel in the examinations, cross cultural campus etc. The young undergraduate students generally found no right way out of these complexities. As a result of which they are sandwiched in between pressure from the parents as well as the vast course curriculum in the department. Though majority of students succumbed to the campus culture but some of them struggle hard for support ending up making unfavorable choices. This affects their academic as well as psychological growth culture. Hence, here in Marshgahai College we established mentor mentee system for students career counseling for which student teacher concentric process makes it possible for the students to find a way out of all these problems. students often need guidance, counseling from their loving elderly persons like teacher and mentor. The issue may be on academic, personal, vocational or social in a nature. The advice of the mentor in this connection with a loving and personal touch helps a lot to a mentee to choose his / her own decision. Our college take following measures 1- To meet group of mentees at least twice in a month effectively assigning a mentor to counsel, guide and motivate the mentees. 2-To contact parents in problematic situation. 3-To guide students for career developments. 4-To help mentees and to record their presence. 5-To motivate the mentees in academic and extra academic activities.6- To provide support to ensure their presence in academic work.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1312	35	1 : 37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	35	14	1	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGBA	6TH SEMESTER	19/03/2020	22/09/2020
BSc	UG B.Sc	6TH SEMESTER	19/03/2020	22/09/2020
BCom	UG B.Com	6TH SEMESTER	19/03/2020	22/09/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is an Examination committee to look in to the lack in Evaluation system. The students evaluation result updated in the departmental noticeboards. A time limit is given to apply for recheck mark and expected marks from the students who are not satisfied with the evaluation system. The committee members with help of the evaluator, re-evaluate the scripts in presence of two committee members. Then a meeting is called to see the authenticity evaluation in internal test marks. coding system is followed in order to maintain secrecy in evaluation. The head of the examination system is authorized to appoint a third examiner to confirm the evaluation process. Normally a few students apply for re-valuation. the reforms taken will shift from one that is submissive and primarily tests rote memorization skills 1-competency 2- critical thinking 3-conceptual clarity 4- tests helps to revised teaching learning process.5-optimism learning development 6- application of knowledge in real life situations 7-stress reduce due to revision. The question pattern are both objective and prescriptive type. The reforms aims for competencies rather than months of coaching or memorization. The reforms are as per the N.C.E.R.T and U.G.C guidelines. Faculties are provided autonomy to innovate on the matters of pedagogy and assessment within the frame work of higher education. Performance is conferred through rolling process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This temple of learning prepares academic calendar and releases in the month of June. It works till the 31st May of next year i.e. for one Academic session. This year academic calendar (2019-2020) was served to students and staffs in the beginning of the academic session. It carries 1-Holiday List 2-Expected time of completion of course 3- expected time of monthly examination and evaluation process 4- expected date of admission 5-different co-curricular activities 6- observation days 7- career counseling programme 8-Administrative Audit Dates 9- Academic Audit Dates 10- Annual Sports 11- Inter College Sports 12-Quiz Programme 13-Essay writing 14- Debate 15-Song 16- Mano action 17- Solo competitions are mentioned in the academic programme 18-Tentative time of re-admission 19-Scholarship 20- Blood donation camp 21-Seminars 22- Bana Mahotsava

23-Industrial visit etc are reflected in the academic calendar. The Academic calendar impacts are well reflected from the feedback of students. The students prepare their own time table for academic and examination purpose. They also prepare themselves to seat for various competitive examinations. The personality development tests also helps them. so they make a routine to here news, read news papers and go through various discussions on TV channels. they attend various quiz competitions and other competitions. it gives idea about commencement of class course last date for document submission last date of class, make-up class percentage, internal examination dates, Gazetted Holiday list, various competitions college observation days extra class, seminar presentation examination date interview date, final exam, modular course and capacity building training, student themselves creates their own time table to prepare for academic examination purpose. they also make mental preparations for various competitive examinations and personality development courses.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://marshaghaicollege.ac.in/programmes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGBA	BA	Economics	24	22	91.67
UGBA	BA	Education	33	28	84.85
UGBA	BA	English	26	8	30.76
UGBA	BA	History	32	26	81.25
UGBA	BA	Odia	30	28	93.34
UGBA	BA	Political Science	31	26	83.88
UGBA	BA	Sociology	31	30	96.78
UGBSc	BSc	Botany	16	16	100
UGBSc	BSc	Chemistry	26	24	92.31
UGBSc	BSc	Mathematics	25	24	96.00

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://marshaghaicollege.ac.in/wp-content/uploads/2021/05/sss-2019-2020-143454-GxarXFTS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	0	nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Social Science Development Democracy	Sociology	22/09/2019
National Seminar on Climate Change and Sustainable development, Interactive of State, People and Society	Political Science	20/10/2019
National Seminar on Flood and Lightning Forecasting, prevention and management	Physics	03/01/2020
National Seminar on Taxation System and impacts on Indian Economy	Commerce	18/01/2020
Global Poverty alleviation	Economics	25/01/2020
Extra Mural Lecturer on Science of Smart Phone	Physics	03/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
COVID CARE CENTRE	MARSHAGHAI COLLAGE COVID HOSPITAL	GOVT. OF ODISHA	TO CURE COVID PATIENT	COVID PATIENT TREATMENT AND CARE	01/04/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

PHYSICS	1
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nill
NIL	NIL	NIL	2020	0	NIL	Nill
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	NIL
NIL	NIL	NIL	2020	Nill	Nill	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	84	11	7
Presented papers	Nill	8	Nill	2
Resource persons	Nill	2	2	1
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Bana Mahostaba	NSS/ Natures Club	30	212
Kargil vijaya Diwas	NSS / Natures Club	31	155
Swachha Bharat Campaign	NSS / Natures Club	29	145
Independence Day	NSS / Natures Club	31	208
Literacy Day	NSS / Natures Club	25	78
Eye Testing Camp	NSS / Natures Club	10	37
International Day of Peace	NSS / Natures Club	29	201
NSS Day Observation	NSS /Natures Club	9	58
Observation of College foundation Day	NSS /Natures Club	31	425
World AIDS Day	NSS /Natures Club	30	166
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization	YRC / Natures Club	International day against drug abuse	25	176
Gender Sensitization	YRC/Natures Club	International Womens Day	22	245
Gender Sensitization	YRC/Natures Club	Mal Nutrition for women	22	107
Gender Sensitization	YRC / Natures Club	State Legal awareness	31	227
Gender Sensitization	YRC / Natures Club	Awarness Programme	25	116
Gender Sensitization	YRC / Natures Club	World Aids Day	30	166
Gender Sensitization	YRC / Natures Club	Gender Equality	30	339

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INDUSTRIAL VISIT	QUALITY IMPROVEMENT	IFFCO , PARADIP	28/02/2020	28/02/2020	59
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KIIT UNIVERSITY	17/01/2020	CARREER AND EMPLOYMENT OPPERTUNITY	51
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2197239	160238.44

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2019
NIL	Partially	NIL	2020

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9326	1584009	43	10750	9369	1594759
Reference Books	14763	3139717	420	89345	15183	3229062
Journals	8265	269046	281	16772	8546	285818
CD & Video	24	Nil	Nil	Nil	24	Nil

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	3	4	1	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	3	4	1	0	0	0	0	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2197239	160238.44	4704168	5887416.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Principal-cum-secretary takes care of all the assets of the college. He is the overall in-charge of all the facilities and co-ordinates the same through the different committees and Heads of Departments, Administrative staffs, laboratory attendants, Librarians and Library assistants. There are well trained security personals on duty round the clock in the campus who are entrusted with the task of maintaining the safety and security of all the infrastructure, roads and entry points, are under CCTV surveillance for safeguarding the assets. They monitor the entry and exit point of vehicles and regulate the parking inside the college. The Maintenance Committee is in-charge of maintaining of all electrical, electronic equipment and sanitary requirements. The classrooms/seminar halls are cleaned by the support staffs regularly. Any furniture repair needed is attended by the carpenter immediately. The proper and optimal use of electric lights/fans/projectors/ Desk/Bench/Table/Almira/Air Conditioners are ensured. The routine activities of the library are managed by the librarian with the help of library assistance. The college has a vast playground which is utilized by the staffs and the students as well for the regular physical exercises and annual sports of the College. The play ground, gymnasium, sports infrastructure are under the custody and monitoring of a committee comprised of senior faculty members, PET and coaches of the physical education department. Prof in charge of maintaining the IT facilities also monitors the computer laboratories and Networking Resource Center (NRC). These are also available to staffs and students for their benefits. Every day all the classroom, laboratories, office, library complex and college roads are cleaned by the sweepers. After every five years the walls windows, doors, grills are painted to avoid rusting and degradation. It also creates a healthy atmosphere for a real educational environment. Toilets and washrooms are cleaned every day to provide healthy and hygienic atmosphere. In extra curricular activity two lecturers are assigned extra duties to supervise the cleaning action. There pair/ up-gradation and purchase of hardware and software are also taken care of by the management system and administrative team. The internet and LAN facilities are also fully functional and are properly maintained and monitored by the staffs in charge of the Computer Centre. In case of any requirement, the Computer centre Heads requests to the principal and the requirements are procured promptly by the purchase committee. 1- Laboratory responsibility is given to Laboratory assistance and Attendant and supervised by respective HODs .2- Library responsibility is given to Librarian and Attendants and supervised by Prof I/C, Library 3- Sports responsibility is given to PET and supervised by Prof I/C, Sports 4-office responsibility is given to Head Clerk and supervised by Administrative Bursar.5- Teachers common Room responsibility is given to attendant, Teachers common room is supervised by Prof. I/C, Common Room 6-Boys and Girls common Room responsibility is given to attendant boys and girl common room are supervised by Prof. I/C, Common Room .

<http://marshaghaicollege.ac.in/wp-content/uploads/2021/05/procedure-and-policies-330032-xZZhwV9w.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC/SEBC(PR ERANA) SCHOLARSHIP	522	2610000
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIP	8	80000
b) International	INTERNATIONAL SCHOLARSHIP	Nil	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Inter College Zone Cricket Match by Utkal University	07/12/2019	862	Marshaghai Degree College, Utkal University
MOU with KIIT for Career Counselling	17/01/2020	598	KIIT University, BBSR
Literacy competition	10/01/2020	114	Marshaghai Degree College
Capability building at KIIT	04/01/2020	412	KIIT University, BBSR
Skill Development Programme	14/11/2019	74	Different Banks, Schools and Odisha Govt. Office
Self Defence Training Programme	21/10/2019	210	Marshaghai Degree College
Career Counselling	14/10/2019	604	Marshaghai Degree College, KIIT University, BBSR
Induction Meeting	05/08/2019	374	Marshaghai Degree College
Spoken Tutorial Project	06/07/2019	34	IIT, BOMBAY
Field study of Sociology Department	15/03/2020	32	Marshaghai Degree College, Near by college
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	NIL	Nil	Nil	Nil	Nil
2020	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	Marshaghai Degree College	PHYSICS	F.M UNIVERSITY	M.SC
2020	3	Marshaghai Degree College	CHEMISTRY	RAVENSHAW UNIVERSITY, U.N. AUTO COLLEGE, CENTURION UNIVERSITY	M.SC
2020	10	Marshaghai Degree College	MATHEMATICS	UTKAL UNIVERSITY, BERHAMPUR UNIVERSITY, SAMBALPUR UNIVERSITY, BPUT	PG, MCA, B.Ed
2020	2	Marshaghai Degree College	BOTANY	SOA, IMIT	M.SC, B.ED
2020	2	Marshaghai Degree College	ZOOLOGY	F.M UNIVERSITY, U.N. AUTO COLLEGE	M.SC
2020	8	Marshaghai Degree College	STATISTICS	UTKAL UNIVERSITY, REVENSHAW UNIVERSITY, SAMBALPUR	M.SC, MCA

				UNIVERSITY, BPUT	
2020	1	Marshaghai DegreeColleg e	ENGLISH	CENTRAL UNIVERSITY, ODISHA	MA
2020	2	Marshaghai DegreeColleg e	ODIA	SALIPUR (AUTO) COLLEGE, RAJENDRA UNIVERSITY	MA
2020	2	Marshaghai DegreeColleg e	HISTORY	UTKAL UNIVERSITY	MA
2020	6	Marshaghai DegreeColleg e	SOCIOLOGY	CENTRAL UNIVERSITY, KENDRAPARA(A UTO) COLLEGE, SAMBALPUR UNIVERSITY, SAILABALA COLLEGE, DDCE(UU) U.N. COLLEGE	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga	College	482
Annual Athletic Meet organized by Athletic Council Marshaghai College, Marshaghai from 13.01.2020 to 14.01.2020	College	210
Organised Zone -3 Inter College Cricket Tournament 2019-2020 from 26.11.2019 to 07.12.2019	University	352
Inter College Cricket Tournament 2019-20 held at U.N.(A)college, Adaspur, Cuttack on 30.11.2019 to 02.12.2019	state	14
Participated Inter College Athletic Meet	State	6

2019-20 held at U.N.(A)college, Adaspur, Cuttack on 15.11.19 to 17.11.19		
Fit India Plogging on 02.10.2019	College Level	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	NIL	NIL
2020	NIL	National	Nill	Nill	NIL	NIL
2019	NIL	Internat ional	Nill	Nill	NIL	NIL
2020	NIL	Internat ional	Nill	Nill	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The true spirit of democratic decentralization is reflected when the students are having their participation right from policy formulation to its execution through their representation in different bodies. In this connection our institution has an active students union comprising of elected student members of the college and one advisor from among the senior faculty members. Every year the Students Union election is held during the month of September /October to ensure the literal meaning of democratic nomenclature. The election is conducted on the basis of the of the guidelines placed by Ling-do Commission for its transparency and management . Through the election different student members are elected for different associations of the students council such as Dramatic Society, Magazine Representative, Days scholar Association, Social service Guild, Athletic Society and Science Society etc. All the office bearers of the union are held responsible for timely conduction of different programme under the supervision of a teacher adviser during the academic year. The different programes conducted under the elected office bearers are follows

- 1.Cultural Association organizes cultural functions and competitions among the students of different departments of the college.
2. The Dramatic Society organizes different competitions like song, mono -action, drama, one act play etc. among the student of the college.
3. The Athletic Council organizes different sports competitions to bring out hidden talents of the students with regards to sports and athletic competition.
4. The science Society organizes science quiz programe, English Essay and debate competition to inculcate the skill and spirit of scientific temperament among the students. Through the above programme the student representative of the Union get first hand knowledge and experience to interact as well as to participate directly and indirectly with the college management decision making process. Similarly, the students are entrusted with the task of judging the teachers on different parameters of academic excellence, teaching methodology as well as timely completion of syllabus etc.at the year end of the each academic year through the student feedback system.They are also liable to give their own version of



opinion with regard to infrastructure, administration and decision making process of the college. All these are done on the prerogative of democratic principles. Students union is constituted by 1- President 2-Vice President 3-General Secretary 4- Assistant Secretary 5-Class Representatives from 1st Year, 2nd Year, 3rd Year Arts, Science Commerce Classes. For post of Vice president and Assistant Secretary only 3 2nd Year and 1st Year students are eligible. So there are 13 elected members in the students union. For S.S.G, Dramatic Society, Athletic Society, Science Society, Magazine Representative and Cultural Association elections are held for secretary and Assistant Secretary post. Due to proper representation of students in administration and curricular activities of the college the students avail all the opportunities and the selected members acts as a bridge between college administration and students. It inculcates the hidden talents of the teenagers and they choose a bright future from this college. One also builds the career of them. This year Election was not conducted due to directions of Higher

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Marshaghai College has a well established Alumni Association with a few number of member at its initial stage. The Alumni is managed as well as governed by a vibrant Executive Committee with members and a working Committee with five number of members. It has an Advisory Committees consisting of three numbers of members. The Executive Body of the Association meets twice in a year to plan its vision and mission for the forthcoming year. The Alumni association have some prominent activities in different segments like campus development, Swachha Bharat Mission, Gender equality, fight against drug abuses, campus cleanness etc. it plays measure role to help the new students during their admission. It helps the poor students of the institute and supervise the academic works of the students. It gives necessary suggestions to the administration for better implementation of Government guidelines and maintains a healthy atmosphere inside the college campus. The association also acts as a bridge between parents and administration. It fosters the need of the parents and capable to solve their problems and eradicates the feelings among them. It also monitors the campus activities and plays a vital role in establishing the academic future of the august temple of learning.

5.4.2 – No. of enrolled Alumni:

214

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association from its humble beginning has undertaken several not a blend inspiring activities of its own. Some of the prominent activities that the Association has initiated inside the campus as well as out side the campus includes Alumni Day, Foundation Day ( falls on Kartika Purnima (Hindu Panjika) of each year, ), 1-Awareness Programme for cleanliness, campaign for drugs free society and education for all etc. 2-Financial Support Activities: The Association also provides some financial aids and assistance to meritorious students and deserving students of the college. It also helps for the installation of a Gandhi Statue in the College premises. 3- Mentoring Activities: The Alumni members actively participates in mentoring system initiated by the college. The aim of the mentoring system lies in the upholding of true spirit of humanism, learner - centric environment and to motivate and



inspire the newly admitted students as well as teachers into the campus.4-Academic Activities: The members of the Alumni are also part of the institution in academic matters and render fruitful suggestions in connections with academic up-liftment. it is composed to give some meaningful and rationale insights to the Curriculum of their respective departments.5-Generous Activities: The Alumni has also involved in numbers of activities of the campus including Swachha Bharat Abhijan, fight against Drug Abuse, Gender Inequality, Education for all etc. The alumni of the college spreads at different segments of the society including academics, administration, politics, science and technology and above all social work. The Marshaghai family is a national as well as global family and this connect celebrate the bonding of oneness. In this session there are 02 sittings of the association.e. on 25.09.2019 and 13.03.2020 . The alumni association has an active role in all spheres of academic development

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two most important arenas in which decentralization and participative exercises are ensured academic as well as administrative activities of the college for each academic year. Both these activities are followed by co-curricular activities in which decentralization and participative exercises are also ensured. The college administration is decentralized to a great extent by a delegation of responsibilities with different Heads of Administrations like Administrative Bursars, Academic Bursars, Accounts Bursars, Heads of departments and Coordinators. Periodical meetings of the Constituted committees for different activities are held to plan-out, execute, monitor and evaluate the intend activities both for the current academic year and for the next five Years. The bench mark is set for every activity to ensure quality sustenance through combined efforts of the all the stake holders. The periodical review of syllabus and curriculum is regularly done for each discipline/departments to upgrade and deliver quality education. The role and functions of academic bursar and Academic Council are closely monitored. The faculty members are also involved in the decision making process at various levels of the college. At the department level, the Head of the department holds the responsibility of motivating and mobilizing opinion, suggestion and feedback from the staff members in all aspects of administration and academics. The staff members hold various administrative positions which are as follows: Administrative Bursar, Academic Bursar, Accounts Bursar HODs, members of Academic Councils, Coordinator of the I.Q.A.C, Co-ordinator R.U.S.A and the Governing Body thus creating the platform for the faculty to be actively involved in the decision making process. Furthermore the staff members are encouraged to assist the management in decision making through suggestions of the staff association. Also various Academic and Administrative statutory bodies and committees are involved by the management to facilitate effective decision making system of the college. The qualitative and quantitative factors of decision by any department are analyzed by the Governing Body. The process of decision making involves the following statutory bodies: the Governing Body, Academic Council, Administrative Council, Finance Committee, HODs and Co-ordinators. Apart from these, officials and the student forum has been consulted on matters of concern related to student activities. Admission Committees are headed by the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	All programmes have the formal pedagogic of teaching and learning within the curriculum with stipulated marks and grades. The pedagogical skills of different departments includes formal teachings, assignments, seminars, projects, field trips, industry visit, internship and laboratory works
Admission of Students	The college has constituted different committee for the process of admission. These Admission Committees are headed by the Principal and assisted by senior lecturers to look into the issues related to admission during every academic session. The Admission is done by SAMS, Govt. of Odisha, so SAMS, Odisha and P.T.C Cell frames the rules for the process of admission and ensures the admission rules framed by the affiliated University. Information of the courses available in the college, eligibility and duration of the courses etc are provided through college prospectus, website, hoardings, newspapers and college Notice Board as well as D.H.E site. The personal counseling is also provided to the students by the help desk committees to deal with any confusion related to career as well as personal problems. Also free career counseling are provided to the students and parents related to the courses and the fee structures for the better selection.
Industry Interaction / Collaboration	The college is in the process of collaboration with IFFCO, Paradeep Port and nearby industries.
Library, ICT and Physical Infrastructure / Instrumentation	Our College is well equipped with the most adequate infrastructure in consonance with its growing academic research culture and extension activities. Keeping space with the latest development, the College infrastructure is regularly updated with the modern techno savvy grades while retaining and entertaining its essential aesthetics and artistic ambiance. The College hoists its multidimensional programmes in five different blocks- the Main Building, Administrative and Library

Block, Commerce Block, Science Block and the Seminar Block. There is an semi-automated library with relevant stock of books, research based journals, magazines, periodicals and newspapers. The library and reading room is well equipped with computers, printers, scanners, Photo copiers which are extensively availed by the students. The students are also provided with e-learning facility which help the students to get e-books, e-journals, e-magazines, e-thesis etc. There are separate wash rooms for boys and girls in the premises. The College premises is well specious and hygienic in terms of cleanliness and learning atmosphere prevails like ancient Gurukul.

Research and Development

At present the faculty members are entrusted with the task of supervision/guidance for the research project of 6th semester students. Also the eminent Professor of the college are guiding some M.Phil as well as B.Ed Scholars (NIOS Programme) in association with different Universities in the State and outside of the state. The mission of the research and development is to create a better scientific world through research and publications and to trend the students and the teachers as well. Some departments has also organized several National seminars funded by College Seminar Fund. Some departments has also organised the Extramural lectures and some memorial lectures in this year. A seminar period is reflected in the timetable of our college. Every students will deliver at least one departmental seminar in recent or burning topic of his choice in consultation with his departmental teachers. In order to seat for final examination one research article must be published by the student in the departmental wall magazine in every month.

Examination and Evaluation

Transparency in continuous evaluation is ensured at the institutional level. The students performance is judged continuously through internal as well as external evaluation process. Similarly group discussion are held in the class rooms for creating learner - centric environment. The examination section is entrusted with

the task of preparing internal questions, upholding examinations in time, preparing academic calendar etc. Also the examination section strictly adheres to the strict conduct of external Utkal University examination and smooth evaluation process of students.

**Curriculum Development**

Our college is affiliated to Utkal University, Vani Vihar, Bhubaneswar, Odisha. For our college the curriculum is designed by Utkal University procedure is placed in syndicate for designing the Curriculum. As per the Utkal University guidelines, several faculty members are involved in the process of course structuring/restructuring as they are the members of the Board of studies of the University. Academic Bursars of the college look into the overall academic growth as well as quality improvement. Work load of the different departments are distributed as per the strength of the department itself. The examination Committee always ensures smooth conduct of examination. Several faculty members are active members in the Examination Committees of different Universities to frame Question papers and evaluate the answer scripts.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>The Planning Committee prepares the annual budget for various departments for the funds allocation at the beginning of the year. At the end of financial year departments are required to submit a detailed report on various activities of their respective departments along with expenditure details and vouchers. The Internal Audit team of the college passes those bills after scrutiny. Finally the Local Fund auditor, Govt. of Odisha prepares a audited certificates each year for the college.</p>
<p><b>Administration</b></p>	<p>The college has a data management system covering various aspects of academics and administrative activities. The students attendance, continuous internal assessment, registration for the students and the purchase of various requirements are effectively managed through the purchasing committee. The</p>

attendance of faculties is recorded and monitored by the Head of the Institution. There is a provision for online payments for admission into different streams.

Finance and Accounts

The Finance Committee also looks into the submission of duly audited statements of resources and application of forms of respective academic year. and prepares the budgets for the academic year by taking into account the requirements of the various departments. The budget is presented before the Governing Body for its approval. The committee approves the raising of funds and utilization of the same as per the details specified in the budget like Statutory, Academic, Infrastructure, College Development. The anticipatory income and the proposed expenditure is closely monitored by the Accounts Bursar. The proper procedure for the procurement of different items has been adopted by the College as per the O.G.F.R, the Govt. of Odisha. The Construction committee of the college on its sittings decides the mode of purchase.

Student Admission and Support

The college has constituted different committee for the process of admission. These Admission Committees are headed by the Principal and assisted by senior lecturers to look into the issues related to admission during every academic session. The admission committee frames the rules for the process of admission and ensures the admission rules framed by the affiliated University and the SAMS. Information of the courses available in the college, eligibility and duration of the courses etc are provided through college prospectus, website, hoardings, news papers and notice board. The personal counseling is also provided to the students by the committees to deal with any confusion related to career as well as personal problems. Also free career counseling are provided to the students and parents related to the courses and the fee structures for the better selection.

Examination

Transparency in continuous evaluation is ensured at the institutional level. The students performance is judged continuously through Internal as

well as external evaluation process. Similarly group discussion are held in the class rooms for creating learner - centric environment. Each Honours department faculties entrusted with the task of preparing questions for internal examinations, upholding examinations in time, preparing academic calendar etc. Also the examination controller of affiliated university strictly adheres to the strict conduct of examination and smooth evaluation process of the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	How to change the attitude of students	How to change the attitude of students	05/12/2019	05/12/2020	10	17
2020	How to enter PAR application	How to enter PAR application	11/01/2020	11/01/2020	11	16
2020	How to update student data in state scholarship portal	How to update student data in state scholarship portal	11/02/2020	11/02/2020	11	17
2020	Computer software design	Computer software design	25/02/2020	25/02/2020	7	10

2020	Reforms in examination system	Reforms in examination system	02/03/2020	02/03/2020	10	15
2019	Service book preparation	Service book preparation	05/07/2019	05/07/2020	8	10
2019	How to generate GPF slip	How to generate GPF slip	22/07/2020	22/07/2020	8	14
2019	How to maintain e-purchase documents	How to maintain e-purchase documents	20/08/2020	20/08/2020	11	16
2019	How to use stock balance of college	How to use stock balance of college	07/09/2019	07/09/2019	8	15
2019	Departmental letter uploading in e-space	Departmental letter uploading in e-space	25/11/2019	25/11/2019	11	18
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/10/2019	04/11/2019	21
Orientation Course	1	12/01/2020	17/01/2020	6
Sociology National Seminar	15	22/09/2019	22/09/2019	1
Political Science National Seminar	12	20/10/2019	20/10/2019	1
Physics National Seminar	17	03/01/2020	03/01/2020	1
Commerce National Seminar	11	18/01/2020	18/01/2020	1
Economics National Seminar	14	25/01/2020	25/01/2020	1



Physics Department Extramural Lecturer	9	03/12/2019	03/12/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	35	29	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS,PF,Gratuity,Pension	GIS,PF,Gratuity,Pension	SSG,Prerana,Minority Scholarship,e- medhabruti ,NationalScholarship,Char itabletrust scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Optimum utilization of resources are implemented by our college in order to avoid misuse of financial resources. The College practices financial prudence through proper audit undertaken by the Local Fund Audit, Government of Odisha and chartered accountants for different project works, Govt. Grants and RUSA Grants. The accounts are audited in a regular basis by the Chartered Accountants. The internal audit is also conducted by the College Management itself. All queries raised by the Chartered Accountants are duly clarified. No queries remains pending. The accounts bursar , accountant, cashier regularly submit the cash strategy and updated cashbook to the principal. the principal is authorized by the Governing Body to bring out irregularities in financial transactions to the governing body. the large amount expenditures are placed before the governing body for approval. the construction committee also approves the financial strategies of the college and also the audited statements.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IOAC, KIIT UNIVERSITY	Yes	PRINCIPAL, ACA DEMIC BURSAR, HODS



Administrative	Yes	GOVT OF ODISHA	Yes	PRINCIPAL, ADMINSTRATIVE BURSARS
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although the college has no formal Parent-Teachers Association still it has several practices which ensure regular interaction between Parent and Teacher meet. Regular parent-teacher meeting are held under the aegis of respective heads of the departments to discuss and find solutions of various challenges generally emerges out of the cross cultural campus. This is extremely necessary for the students mental as well as academic growth.

6.5.3 – Development programmes for support staff (at least three)

College organizes various development programmes for support its staff.1-Thecollege organizes yoga and mediation classes, health checkup camps and recreational activities for its support staffs to enable them to be mentally and physically sound. 2-Computer literacy training programme was also conducted to enable the support staffs to become digitally sound. 3-ForAdministrative and Accounts related skill development activities, the support staffs have been facilitated to attend different training programmes organized by Govt bodies/semi Govt bodies/Private bodies from time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Among the post Accreditation initiatives under taken by the collegeincludes1.To transform the college into autonomous college 2. To open up more and more UG and PG programme to cater the local and national educational needs.3. To strengthen the Academics linkage with different Universities and college of national and international repute. 4. Expansion of facilities in Hostels.5-construction of boys hostel 6. To construct new blocks for the expansion of Infrastructure. 7. To rejuvenate the medicinal garden of the college. 8. To revitalize the research and development programme.9-constructionof auditorium.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting Conducted	19/12/2019	19/12/2019	19/12/2019	14
2019	HOD Meeting	19/08/2019	19/08/2019	19/08/2019	15
2019	Staff Council Meting	05/08/2019	05/08/2019	05/08/2019	69
2019	Induction meeting	05/08/2019	05/08/2019	05/08/2019	374
2019	Career	14/11/2019	14/11/2019	14/11/2019	604

	Counselling Meeting				
2019	Academic Review	20/08/2019	20/08/2019	20/08/2019	35
2020	Academic and Administrative Audit	18/01/2020	18/01/2020	18/01/2020	37
2019	Parent Teacher Meet	07/09/2019	07/09/2019	07/09/2019	225
2020	Capacity Building Meeting	04/01/2020	04/01/2020	04/01/2020	412
2020	EBSB	20/01/2020	20/01/2020	20/01/2020	672
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality	26/08/2019	26/08/2019	201	168
World Aids Day	01/12/2019	01/12/2019	106	90
Awareness Programme	29/01/2020	29/01/2020	80	61
State legal awareness	06/02/2020	06/02/2020	151	107
Mal nutrition for women	06/03/2020	06/03/2020	69	60
International women's day	08/03/2020	08/03/2020	137	130
International day against drug abuse	26/06/2020	26/06/2020	150	51

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Steps are taken to install solar cells inside the college campus to reduce electric consumption inside the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Braille Software/facilities	Yes	1

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/08/2019	1	Cleanliness campaign	How to help human being and sanitize the surrounding	174
2019	1	1	08/09/2019	1	Literacy Day	How to literate the village people.	103
2019	1	1	21/09/2019	1	International Day of Peace	Impact of peace in our life	230
2019	1	1	01/12/2019	1	AIDs awarness Programme	Impact of AIDs on Social Life	196
2020	1	1	12/01/2020	1	National Youth Day	The Youth sentimate in present CORONA situation	210
2020	1	1	22/01/2020	1	Cyclothon	Cycle riding and fitness	277
2020	1	1	25/01/2020	1	National Voters Day	Importance of casting of vote on	242

						democracy	
2020	1	1	08/02/2020	1	Road Safety Week	How to save life of the affected victims in accidents	240
2020	1	1	08/03/2020	1	International Womens Day	Role of women in leadership	267
2020	1	1	18/03/2020	1	Poshan Abhiyan	Effect of nutrition on our health	61

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Objectivity	31/01/2020	<p>The terms "objectivity" and "subjectivity," in their modern usage, generally relate to a perceiving subject (normally a person) and a perceived or unperceived object. The object is something that presumably exists independent of the subject's perception of it. In other words, the object would be there, as it is, even if no subject perceived it. Hence, objectivity is typically associated with ideas such as reality, truth and reliability.</p> <p>"Objective knowledge" can simply refer to knowledge of an objective reality.</p> <p>In our Institution we provide focus on objective based Education in which we focus practical based Education.</p>
Fairness	14/02/2020	<p>Fairness is the quality of making judgments that are free from discrimination. Judges, umpires and teachers should all strive to</p>

		<p>practice fairness. This makes sense given that the word is also used to describe physical beauty. Fairness can refer to someones good looks, or if someone is very pale and blond, you might notice the fairness of her complexion. When someone shows fairness is making a decision, he is pleasing all parties involved and offering a solution that is attractive to everyone. Our institution provides importance to fairness in each and every activity. Marinating records, keeping fairness in official work to academic work is a goal our every employee.</p>
<p>Responsibility</p>	<p>13/03/2020</p>	<p>The term responsibility has two different senses in management literature. Some writers explain it as a duty or task which assigned to a subordinate on the basis of his position in the organization. Responsibility is also the obligation of an individual to perform the duty or task assigned to him. In our Institution all the staff members are actively participating in their assigned works. All are taking responsibilities for quality and career centric Education.</p>
<p>Truth fullness</p>	<p>17/01/2020</p>	<p>There are two aspects of truthfulness: being truth to you and being true to others that s what everyone wants to hear, but according to numerous surveys, the truth is rarely told. Before we delve into why people do nt tell the truth and the importance of telling the truth, we</p>

first must obtain an understanding or definition of truth. Truthfulness implies honesty, trust worthiness and integrity. It denotes complete sincerity and accuracy in all details. In collaboration, truthfulness also means scrupulously ferreting out all pertinent information, so accurate and definitive decisions can be made. Truthfulness is not something people automatically do, but instead is a trait that must be learned. Telling the truth actually fosters truth-telling in others. It can be contagious, if encouraged, accepted, and practiced by leadership. There is power in telling the truth, because freedom springs forth from honesty, since energy is not wasted on deceit and hiding from the truth. A truthful organization is really a happy and productive institution. Therefore we adopt a measure steps to practising truthfulness in our day to day life for our better institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachha Bharat Programme	07/08/2019	07/08/2019	174
Literacy day	08/09/2019	08/09/2019	103
Campus cleanness programme	19/12/2019	19/12/2019	126
Youth Day observation	12/01/2020	12/01/2020	210
Sahid divas	30/01/2020	30/01/2020	238
Road safety Programme	08/02/2020	08/02/2020	240
Poshanabhiyan	18/03/2020	18/03/2020	61

World red cross day	08/05/2020	08/05/2020	226
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has taken initiatives to make the campus Eco-friendly by adopting following practices: 1. plantation of trees 2. Regular cleaning of campus 3. Maintaining class room in hygiene condition 4. replacement of bulbs by LED lights. 5.Maintaining the garden. 6. Rain water harvesting. 7.refuse and reduce plastic bags and bottles. 8. Using bio-degradable waste to grow some plants. 9-Induction Programme is held for new entrance where the new students are able to know regarding all academic procedures and opportunities.they were aware about regularity , responsibility and an academic atmosphere values and virtues. 10- Modest discipline and humbleness characteristics are human ethical values for every students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Institutional best practices includes:-1-Value based Education Classes are arranged periodically to enhance the morality quality of students. Mentor Mentee Programme initiated. Human Value programmes like affection, Empathy, love and peace are given top priority in thin educational temple. Best practices are those which add value to human life and support main cause of an institution. Our college undertakes following best practices as per the institutional environment. The college conducts training programme for final year students and signs MOU with reputed industries for the purpose. The college engages industrial visit to acquaint the students with practical and basic knowledge. The final year students undergo technical training conducting my industry personnel. The NSS wings of the college take the rural sanitation drive in the surroundings villages with active involvement of our students by conducting awareness campaign. • The NSS volunteers and students play active role in relief rehabilitation programme during post flood period and also take part in Disaster Management activities. • Health camp, eye-testing camp, plantation, plastic free awareness programme, campus cleaning beautification programmes are also conducted by NSS units. •Tobacco free awareness, Corona awareness, Republic Day, Independence Day, NSS Day, Teacher’s Day, Gandhi Jayanti are observed in college premises. • College conducts seminars, webinars, and cultural programmes besides engaging the students in various sports activities. • Extramural lecturers are arranged. Regular feedbacks and satisfaction survey are components of value based education which are the practice of this temple of learning. To expedite the value based education all the programmes extension programmes, capability enhancement programme and professional development programmes are conducted as per the academic calendar published in the 1st week of July every year. 2. The college conducts blood donation camp to boost the social awareness and ethical duty as human being. The Blood donation campaign is one of the special activities in every academic session of this institution. The students, staff and public of this locality voluntarily join this programme to donate blood for their humanitarian compassion and sacrificing nature. We are a part of the noble feeder of blood donors of our district where around 190 nos. of Thalassemia patients are living. This district is also marked as a Thalassemia prone zone in the map of India. We support not only our district administration but also the state of Odisha in saving the lives of these patients who need a minimum 190 units of blood every day. Our students and staff donate blood in the camp organized by this institution as well as in other blood donation camps organized indifferent parts of the district. During this COVID pandemic, the institution has also

organized two special blood donation camps in collaboration with Jeeban Bindu Amma Odisha along with another camp with the help of NCC,NSS and YRC units of this institution. This noble message spreads not only to the families but also to the villages, working organizations and the nearby society of the students and alumni of this institution as well as the whole world also. This institution has a special credit in this regard in the district / state along with its glorious achievements in 40 years of its existence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://marshaghaicollege.ac.in/wp-content/uploads/2021/05/best-practices-729438-nY00aLMS.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution provides financial/academic/personal support to the poor and needy students. Special English coaching classes are also taken for slow learners. Institution provides soft skill training to the students for facing the interviews in different competitive examinations in life. Being a rural based college with maximum poor and needy girl students this college provides physical, academics and support systems to them in the door step. The college conducts different gender sensitization programmes for the needy girl students. The college conducts regular national seminars , departmental student seminars and extramural lecturers. It is distinct from the other colleges of the state due to its discipline campus, teacher students relation and ample opportunity and scope of teaching and learning process. The college emphasizes and creates awareness among the students regarding the value based programmes like empathy, love, affection , respectfulness , responsibility , dutifulness , moral education and help attitude to all the victims of flood, cyclone and devastated people. The Ek Bharat Srestha Bharat (EBSB) programmes are only conducted by this institute as per the directions of the MHRD , Govt. of India. EBSB organized the programmes like Cyclotron, Swachhata Pledge, Educate the nearby village women regarding gender sensitization issues and issue based on women diseases. All the teachers and students use cycle on Friday of every week to conserve energy and reduce carbon dioxide in the locality. The students and the local gentlemen are aware more by the distinctiveness of this temple of learning. Since this is a rural agricultural base and nearer to the Paradeep port, it always affected and victimized by the nature in heavy rain , storm, cyclone, flood and epidemics. The NSS and Red cross students of our college usually helps the victimized persons and create a new hope of belongingness among them , which is the major distinctive approach of this 40 years institute. This institute always aims not only providing teaching to the students but to find peace and tranquility in the face of the surrounding.

Provide the weblink of the institution

<http://marshaghaicollege.ac.in/wp-content/uploads/2021/05/distictiveness-875123-7dMzZ63V.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. More no of webinars to be conducted. 2. To continue the M.O.U. with different organizations for skill development. 3. Career-Counselling and placement cell must be fully operational and functional. Besides conduct of regular orientation programmes in collaboration with Engineering / Management / Technical Institutes / Organizations, National, Multi-National Companies, I.T. Centres and corporate Houses, the cell shall provide all relevant and up-to-date information regarding latest careers and placements towards employability 4. Initiatives shall be taken



to conduct workshops on various subjects. 5. A 'Gymnasium' for physical exercise shall be fully operational. 6. Steps shall be taken towards construction of an Auditorium, boundary walls and staff quarters in the college. 7. Steps shall be taken for Library automation. 8. Steps shall be taken for converting more classrooms to smart class room. 9. Opening of IGNOU Study Centre, Open University Centre. 10. New sophisticated seminar rooms. 11. Toilets for girls 12. New gate of college fully operated. 13. Digitalisation Platform introduced. 14. Dynamic website of college.